



A Handbook of English Grammar on Functional Principles (2nd Revised edition)

By Bent Preisler

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THIS book was originally designed as a manual of English grammar for Dutch students. As such it ran into six editions in less than twice as many years, and drew a good deal of attention outside the Netherlands. A French version (*Grammaire Descriptive de l'Anglais Contemporain*) appeared in 1949, and more than one reviewer urged the desirability of a unilingual edition for general use, with the comparisons with and translations into Dutch left out. O. Jespersen, *A Modern English Grammar on Historical Principles*, Heidelberg/Copenhagen 1909-1949. O. Jespersen, *Essentials of English Grammar*, London 1933. D. Jones, *An English Pronouncing Dictionary*, 13th ed., London 1967 (EPD). H. Koziol, *Handbuch der Englischen Wortbildungslehre*, Heidelberg 1937. This companion handbook is intended as a supplemental aid for undergraduate students of English grammar and needn't presuppose any background knowledge of syntactic theory. The materials presented herein should be suitable for any incoming university freshman with a minimal amount of explicit knowledge of grammar. I am grateful to Sheryl Thompson director of the PACE program at CSUN for the generous stipend that helped get me started on this project. I would also like to thank Prof. Bob Noreen (Chair of English Dept, California State University, Northridge) as well as Prof. Sharon Klein (Find many great new & used options and get the best deals for *A Handbook of English Grammar on Functional Principles* by Bent Preisler (1997, Hardcover, Revised edition) at the best online prices at eBay! Free shipping for many products! This handbook aims at imparting the grammatical facts, as well an awareness of linguistic structure. It is organised according to linguistic structure and has all the detailed information of a reference work. Explicit clause and phrase analyses are employed throughout. A structure-function handbook, it also introduces a number of concepts important to communicative language teaching. The grammar text should stimulate students' interest in grammar by providing options explained in semantic and pragmatic terms.