SOCIAL PERCEPTIONS OF PEOPLE WITH DISABILITIES IN HISTORY

SOCIAL PERCEPTIONS OF PEOPLE WITH DISABILITIES IN HISTORY

By

HERBERT C. COVEY, Ph.D.

Colorado Department of Human Services and College of Continuing Education, University of Colorado at Boulder Boulder, Colorado



Published and Distributed Throughout the World by CHARLES C THOMAS • PUBLISHER, LTD. 2600 South First Street Springfield, Illinois 62794-9265

This book is protected by copyright. No part of it may be reproduced in any manner without written permission from the publisher.

© 1998 by Charles C Thomas • Publisher, LTD. ISBN 0-398-06837-2 (cloth) ISBN 0-398-06838-0 (paper)

Library of Congress Catalog Card Number: 97-38919

With THOMAS BOOKS careful attention is given to all details of manufacturing and design. It is the Publisher's desire to present books that are satisfactory as to their physical qualities and artistic possibilities and appropriate for their particular use. THOMAS BOOKS will be true to those laws of quality that assure a good name and good will.

Printed in the United States of America MS-R-3

Library of Congress Cataloging in Publication Data

Covey, Herbert C.

Social perceptions of people with disabilities in history $\!\!/$ by Herbert C. Covey.

p. cm.

Includes bibliographical references and index. ISBN 0-398-06837-2 (cloth). -- ISBN 0-398-06838-0 (pbk.)

1. Handicapped--History. 2. Handicapped in art. 3. Handicappped in literature. I. Title.

HV1552.C69 1998

305.9'0816--dc21

97-38919

CIP



PREFACE

This book was written to provide an overview of major historical contexts and to describe how historical occurrences shaped the nature of disabilities. It introduces the reader to the topic of the social history of people with disabilities and provides basic background information on disability in prior centuries. It presents major notions for understanding general social trends regarding people with disabilities. The book provides an overview of some of the major trends that directly influenced people with disabilities. It was written to increase our knowledge and consciousness of presentations of people with disabilities and to fuel further inquiries on the topic. Many of our contemporary images and ideas about people with disabilities cannot be applied to people with disabilities who lived in earlier times. Other images and ideas can be traced back to earlier ideas about the nature of disabilities and the people who have them. It has been my hope to present the rich texture of presentation regarding disability from earlier times in such a way that images of people with disabilities are more meaningful to people with disabilities, scholars, and other readers of this book.

It provides a general survey of how people with disabilities were perceived in western history. It draws on art, literature, and historical information from earlier times. The span of time selected for study focuses on the Middle Ages through the nineteenth century. The period of the Middle Ages was selected because it represents a watershed of ideas regarding people with disabilities and significant changes in artistic representations of all people, including people with disabilities. In prior centuries individuals were relatively insignificant and artistic images were relatively sterile. The church exercised so much control over art and literature, that individuality found little representation. The Middle Ages represents a period of change in both artistic techniques and attitudes toward people with disabilities. It was at the close

of the Middle Ages that artists and authors began to portray the individual characteristics of people with disabilities. During the Middle Ages artists began to present detailed and individualistic characteristics of their human subjects. The late Middle Ages gave rise to the use of perspective, as human subjects began to be presented in natural contexts. The thirteenth through the fifteenth centuries saw increased effort to depict subjects as individuals and as they actually appeared (Hofstatter, 1968). People with disabilities were included in this shift but stereotypes and traditions continued to influence the manner in which artists and authors represented them. The Middle Ages also represent an interesting time regarding the social interpretations and relationships between people with disabilities and those without, although many people acquired disabilities during the life span.

When the Middle Ages came to a close and the Renaissance flowered, a new orientation on life developed. Life in this world took on a new importance. The focus on the individual that emerged with the Renaissance brought attention to people and their characteristics. Some of the humanist focus brought about by the Renaissance also affected notions and images of people with disabilities. As societies turned toward understanding humankind, a natural curiosity grew about people with disabilities. People with disabilities increasingly became the subject of art and literature. Art during the Renaissance and particularly that of the later northern Renaissance sheds much light on how people with disabilities were perceived and treated by their respective societies. The centuries that followed the Middle Ages and Renaissance were characterized by accelerated social change and social upheaval, which in turn caused dramatic changes in many perceptions about people with disabilities.

The study ends with the nineteenth century for several reasons. First, the nineteenth century represents century of great importance to people with disabilities. This was the century of Darwinism and major scientific breakthroughs that changed some of the paradigms used to interpret the nature of disabilities. This was the century that led to many reforms in the care and treatment of people with disabilities. It was the century that fostered some of the stereotypes about people with disabilities that have only recently been challenged in contemporary society. The study's scope does not continue through the twentieth century because there already exists a considerable body of information about people with disabilities during the twentieth century.

Preface ix

The twentieth century is one in which considerable legislative, medical, and legal materials are available. While the twentieth century is undoubtedly an important one, it needs to be addressed as a separate topic.

Some historians and scholars may take issue with the broad scope of this work, suggesting that significant details and subtleties will be lost in a book covering the Middles Ages and ending in the nineteenth century. They may also argue that each region, with its unique traditions and culture, or each of the periods or centuries encompassed in this book deserves intensive, thorough coverage in a separate volume. All of these points have merit but this work is not intended to be a detailed or period specific piece but an introduction to some of the basic presentations of people with disabilities over the centuries. Only by studying presentations and images of people with disabilities over such a lengthy period is it possible to determine whether these views and presentations were short-term or lasting. No other work presents such a broad social overview on which more detailed studies can be based. While there are many excellent texts on specific disabilities, works that cover a broad range are absent. This study is meant to be a survey of the social landscape and a catalyst for further research.

Although this book might, in the eyes of some, represent a sizable effort at covering the topic of disability, it in no way fully covers the topic. Nor does the book represent all of the experiences that people with disabilities have had over the centuries. Rather it, to borrow a clichÈ, only scratches the surface. Anyone who decides to study the topic should be prepared for great voids in information. Hopefully this study helps fill some of the previous voids.

HERBERT C. COVEY

ACKNOWLEDGMENTS

As an independent scholar, I do not have the professional contacts that academe affords. This makes the help I do receive even more important. In this regard, I am deeply indebted to the following people and their respective institutions for providing valuable assistance: Ulf Hedberg, Director of Archives, Gallaudet University Library; Kris McKusker of Special Collections and Marty Covey of the Western History Archives at the University of Colorado Norlin Library; Ms. Chantal Corr of the Colorado Department of Human Services; Ms. Alperine of the Institut National de Jeunes Sourds de Paris; Mr. Henk Betten of the Netherlands. I want to thank Dr. Steven Hey for his early suggestions and involvement in the conceptualization of this book. It almost goes without saying, the book would not have been possible without the assistance of many.

I also want to thank the following museums, publishers, libraries for their permission to reproduce the works included in this text including the Louvre, Philadelphia Museum of Art, Yale University, Prado, Museum Boijmans Van Beuningen, Bibliothèque Nationale (Paris), Vatican Museum, New York Public Library, Boston Museum of Fine Arts, British Library (London), Oeffentliche Kunstsammlung Basel Kunstmuseum (Basel), The Harvard University Art Museums, Library of Congress, University of Colorado Library - Special Collections (Boulder), Wellcome Institute Library, (London), Springfield Museum (Springfield, MA), Museum of Naples, Kupferstichkabinett (Dresden), Birmingham City Museums and Art Gallery (Birmingham, England), Gallaudet University Archives (Washington, DC), Bayerische Staatsbibliothek (Munich), National Gallery of Urbino, Manchester City Art Galleries (Manchester, England), Yale Center for British Art, and the Cleveland Museum of Art.

I am also deeply appreciated of my spouse, Marty; my daughter, Kelly; and son, Chris. They are the real reason and source of inspira-

tion for why I do what I do. They have been tolerant and supportive throughout this study. Without them, I wouldn't have the support and encouragement so important to independent scholars.

CONTENTS

	Page
Preface	
Chapter 1	. The Changing Social Contexts of Disabilities
2	People with Physical Disabilities
3	People with Leprosy
4	People Who Were Mentally Ill
5	People Who Were Blind
6	. People Who Were Deaf
7	People Who Had Developmental Disabilities
Epilogue	
References	
Name Index	
Subject Inde	<i>x</i>

LIST OF FIGURES

- Figure 1. Bruegel the Elder, *Charitas*, 1559, Museum Boijmans Van Beuningen, Rotterdam.
- Figure 2. Francisco Goya, *Something Rare*, captioned "Mother showing her deformed child to two women," 1814-1817, Louvre, Paris.
- Figure 3. Pieter Bruegel the Elder, The Cripples, 1568, Louvre, Paris.
- Figure 4. Jacques Callot from his series of etchings entitled *Vagabonds*, *Crippled Beggar*, early seventeenth century, Bibliothëque Nationale, Paris.
- Figure 5. Hieronymous Cock, *Beggars*, mid sixteenth century, Philadelphia Museum of Art: SmithKline Beecham Corp. Fund for the Ars Medica Collection, Philadelphia.
- Figure 6. Thomas Rowlandson, (Mathew Bramble's Trip to Bath: The Circus Hill, Mathew Bramble's Overturn, 1766, Yale Center for British Art, Paul Mellon Collection.
- Figure 7. Francisco Goya, Captioned "He carries his patrimony in his sack of flesh," c. 1803-1824, Prado, Madrid.
- Figure 8. Théodore Géricault, *A Paraleytic Woman*, 1821, The Philadelphia Museum of Fine Arts, SmithKline eecham Corp. Fund for the Ars Medica Collection, Philadelphia.
- Figure 9. Jose Ribera, *The Clubfoot* or *Boy with a Club-Foot*, 1642, Louvre, Paris.
- Figure 10. Johannes Wachtin, 1517 woodcut from Hans Gersdorff's *Feldtbuch de Wundartznev*, The Philadelphia Museum of Fine Arts: SmithKline Beecham Corp. Fund for the Ars Medica Collection, Philadelphia.
- Figure 11. Raphael Sanzio, *The Cripple*, early sixteenth century, Vatican Museum, Rome.
- Figure 12. Jacques Callot, Lieure Varie Figure Gobbi, New York Public Library, New York.
- Figure 13. Annibale Carracci, *Hunchback*, 16th-17th centuries, The Trustees of the Chatsworth Settlement, Devonshire: photograph Courtald Institute of Art.

- Figure 14. Rambert, Debauche et Luxure, 1851, Bibliothëque Nationale, Paris.
- Figure 15. Diego Rodriquez de Silva y Velasquez, *Don Baltazar with a Dwarf*, seventeenth century, Henry Lillie Pierce Fund Museum of Fine Arts, Boston.
- Figure 16. Margin drawing from *Exeter Pontifical*, fourteenth century, British Library, London.
- Figure 17. Nicholas Manuel Deutsch, Saint Anne Between Saint James the Elder and Saint Roch, 1484-1530, Oeffentliche Kunstsammlung Basel Kunstmuseum, Basel, Switzerland.
- Figure 18. Hans Holbein the Younger, *Portrait of a Leper*, 1523, The Harvard University Art Museums, Cambridge, Massachusetts, Meta and Paul J. Sachs Collection.
- Figure 19. Claes Jansz Visscher the Younger, *Procession of Lepers on Copper Monday*, 1608, Philadelphia Museum of Art, SmithKline Beecham Corp. Fund for the Ars Medica Collection, Philadelphia.
- Figure 20. Albrecht Dürer, *Melancolia* I, 1514, The Philadelphia Museum of Art: Purchased by Lisa Norris Elkins Fund, Philadelphia.
- Figure 21. Attributed to First Antwerp Woodcutter, *Christ Casting Out Demons*, 1487, Philadelphia Museum of Art: SmithKline Beecham Corp. Fund for the Ars Medica Collection, Philadelphia.
- Figure 22. Hieronymus Bosch, *Ship of Fools*, late fifteenth century, Louvre, Paris.
- Figure 23. William Hogarth, Plate VII from *The Rake's Progress*, 1735, Library of Congress, Washington, DC.
- Figure 24. Wilhelm von Kaulbach, *Madhouse*, 1835, The Philadelphia Museum of Art: The Muriel and Philip Berman Gift, Philadelphia.
- Figure 25. Daniel Chodowiecki, untitled group of heads from Johann Gaspar Lavater's *Fragmente*, 1774-1778, Special Collections, University of Colorado Library, Boulder.
- Figure 26. Sir Charles Bell, *Maniac in Chains*, 1806, Wellcome Institute Library, London.
- Figure 27. Théordore Géricault, *The Insane Kleptomaniac* (also known as *The Insane Kidnapper*), c. 1822, Springfield Museum, Springfield, Massachusetts.
- Figure 28. Pieter Bruegel the Elder, *The Parable of the Blind Leading the Blind*, sixteenth century, Museum of Naples.
- Figure 29. Louis-Léopold Boilly, *The Blind*, 1825, Philadelphia Museum of Art, SmithKline Beecham Corp. Fund for the Ars Medica Collection, Philadelphia.
- Figure 30. Sir John Everett Millias, *The Blind Girl* 1856, Published by permission of Birmingham City Museums and Art Gallery, Birmingham, England.

- Figure 31. Pieter Bruegel the Elder, *The Blind Beggar*, about 1564, Kupferstichkabinett, Dresden.
- Figure 32. Unknown artist, *Austria A Cafe for Deaf Mutes in Vienna*, Nineteenth Century, Gallaudet University Archives, Washington, DC.
- Figure 33. Unknown artist, Illustration from the *Prayer Book of Hildegard of Bingen*, late twelfth century, Bayerische Staatsbibliothek, Munich.
- Figure 34 Raphaël, The Dumb Woman, 1506, National Gallery of Urbino.
- Figure 35. Jacob de Gheyn, *Master and Pupil*, 1599, Manchester City Art Galleries, Manchester, England.
- Figure 36. Unknown artist, Abbe Epée, Date unknown, Institut National de Jeunes Sourds de Paris, Paris France.
- Figure 37. Unknown artist, *J.R. Pereire and His Pupil Marie Marois*, Unknown, Institut National de Jeunes Sourds de Paris, Paris France.
- Figure 38. Unknown artist, *Treatment by Electricity*, 18th Century France, Institut National de Jeunes Sourds. Paris, Paris France.
- Figure 39. Unknown artist, *Illustrating the Lord's Prayer with Signs*, nineteenth century, Gallaudet University Archives, Washington, DC.
- Figure 40. Daniel Chodowiecki, untitled group of people from Johann Gaspar Lavater's *Fragmente*, 1774-1778, Special Collections, University of Colorado Library, Boulder.
- Figure 41. Daniel Chodowiecki, untitled plate of girl from Johann Gaspar Lavater's *Fragmente*, 1774-1778, Special Collections, University of Colorado Library, Boulder.
- Figure 42. Diego Rodriquez de Silva y Velasquez, *The Jester Calabazas*, c. 1633, The Cleveland Museum of Art, Leonard C. Hanna, Jr. Fund, 1965.15, Cleveland, Ohio.
- Figure 43. Unknown artist, *Wild Boy of Averon*, unknown, Institut National de Jeunes Sourds de Paris, Paris France.

SOCIAL PERCEPTIONS OF PEOPLE WITH DISABILITIES IN HISTORY

This book will help to develop a social history on disabilities by providing a multidisciplinary overview of images of people with disabilities in In recent years, there has been an abundance of literature written on the subject of people with disabilities. However, there has been a noticeable paucity of information available on the historical aspects of disabled persons. A literature can be used to understand how disabled people were perceived in their respective times; and showing how historical factors shape some of our current perceptions about disability. These famous people with disabilities have overcome them to become leaders in their field and make their contribution to society $\delta \ddot{\mathsf{Y}}^{'a}$ Find out more in this post $\hat{\mathsf{a}}$ ce". $\hat{\mathsf{A}}$ Since then, his achievements and challenges are an example for thousands of people. These are some of the best-known personalities at the international level and with the most famous histories of improvement, but every day, there are many similar stories surrounding us that we do not know about. Having the right equipment can make all the difference! Check out our range of manual wheelchairs and powered wheelchairs over on our website. Related Posts. Creating the career of your dreams. Disability on film: five films you might have missed. Who are the most decorated Paralympic athletes? Search There are many barriers that disabled people are faced with in society everyday of their lives. A disabled individual will have barriers because the environment is unable to accommodate the individual's differences. There is a stigma that people with disabilities would not like to participate in fun leisure activities. A Firstly, to understand where we are today with disability as a social construction I will provide a historical account of disability in western society. A One theory that has been suggested, is that the view that our perceptions of impairments and disability are influenced by psychological fear of the unknown, the anomalous and the abnormal (Barton 1996 cites Douglas 1966). Historical Roots and Conceptualising Disability. Social Inclusion of People with Disabilities. Social Inclusion of People with Disabilities. National and International Perspectives. Chapter. A 2 - Historical Roots and Conceptualising Disability, from Part 1 -Social Inclusion and Disability. Arie Rimmerman. Publisher: Cambridge University Press. People with disability are among the poorest and most vulnerable in developing countries. The study sought to examine society's attitude towards people with disability, challenges faced by people with disability (access to social facilities), extent of involvement of disabled people in decision making and community participation and employment opportunities for person with disability. The study adopted a mixt method approach when data was collected mainly through questionnaire administered to one hundred (100) respondents (community members) and interview with 15 persons with disability in the