

Liverpool John Moores University

Title: MENTORSHIP
Status: Definitive
Code: **5501PQCNUR** (107134)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Institut Jantung Negara

Team	Leader
Susan Hopkins	Y
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Academic Level: FHEQ5 **Credit Value:** 15.00 **Total Delivered Hours:** 115.00
Total Learning Hours: 150 **Private Study:** 35

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20.000
Online	91.000
Seminar	4.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	3000 word portfolio, based on reflection on a mentoring event	100.0	

Aims

To enable practitioners working in a range of different work settings to develop their approach to supporting and assessing learning in practice.

To enable practitioners to apply best evidence in practice to promote the development of self and others.

Learning Outcomes

After completing the module the student should be able to:

- 1 Examine the development and implementation of strategies to facilitate student learning, which take account of the student's prior knowledge and developmental needs within the context of evidence based practice.
- 2 Analyse a variety of communication methods and working relationships within the clinical practice setting.
- 3 Discuss and evaluate the assessment of learning in the practice setting
- 4 Discuss and contribute to the creation of an optimum learning environment for their areas of practice.
- 5 Facilitate the development of collaborative approaches to teaching and assessing

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4	5
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Outline Syllabus

Mentorship and Facilitation. Learning theories. Experiential learning. Teaching strategies. Evidence based practice. Negotiation of learning. Communication methods and working relationships with students and with professional colleagues. Principles of assessment. The clinical learning environment

Learning Activities

Interactive lectures and seminars.
Reflective discussions.
Clinical Practice Learning of 7 hours per week.

References

Course Material	Book
Author	De Young, S.
Publishing Year	2009
Title	Teaching Strategies for Nurse Educators
Subtitle	
Edition	2nd
Publisher	Prentice Hall
ISBN	

Course Material	Book
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Author	Fairclough, M.
Publishing Year	2008
Title	Supporting Learners in the Lifelong Learning Sector
Subtitle	
Edition	
Publisher	McGraw-Hill/Open University
ISBN	

Course Material	Book
Author	Gopee, N.
Publishing Year	2008
Title	Mentoring and Supervision in Healthcare
Subtitle	
Edition	
Publisher	Sage
ISBN	

Course Material	Book
Author	Grossman, S.
Publishing Year	2008
Title	Mentoring in Nursing
Subtitle	a dynamic and collaborative process
Edition	
Publisher	Springer
ISBN	

Course Material	Book
Author	Kinnell, D. & Hughes, P.
Publishing Year	2010
Title	Mentoring Nursing and Healthcare Students
Subtitle	
Edition	
Publisher	Sage
ISBN	

Course Material	Book
Author	Scales, P.
Publishing Year	2008
Title	Teaching in the Lifelong Learning Sector
Subtitle	
Edition	
Publisher	McGraw-Hill/Open University
ISBN	

Notes

This module will enable students to explore how to facilitate lifelong learning in others by developing their mentoring, teaching and assessing skills

Start by marking "Teaching Strategies for Nurse Educators" as Want to Read: Want to Read savingâ€¦| Want to Read.Â Updated in a new second edition, this readable book prepares graduate nursing students to be nurse educators in settings of staff development, patient education, or academia--covering commonalties of teaching that pertain to all three. Practical information and cutting-edge content emphasize the theories and strategies most likely to be used in the field. Get A Copy. Amazon. NLN Nurse Educator Core Competencies. u Competency I: Facilitate Learning Nurse educators are responsible for creating an environment in classroom, laboratory, and clinical settings that facilitates student learning and the achievement of desired cognitive, affective, and psychomotor outcomes. u Competency II: Facilitate Learner Development and Socialization Nurse educators recognize their responsibility for helping students develop as nurses and integrate the values and behaviors expected of those who fulfill that role. u Competency III: Use Assessment and Evaluation Strategies Nurse educator... Experts share teaching strategies you can use with your nursing students. Nurse Educator Tips for Teaching Nurse Educator. Courses. 4.6 â€¢ 17 Ratings. Listen on Apple Podcasts. Whether you are a beginning or an experienced nurse educator, you will get new ideas for your teaching in this podcast. Experts share teaching strategies you can use with your nursing students. Listen on Apple Podcasts. NOV 4, 2020. Dossier Preparation: From Clinician to Educator. Dossier Preparation: From Clinician to Educator. To address the faculty shortage, many schools recruit experienced clinicians into nurse educa...