



Jordan University of Science and Technology  
Faculty of Applied Medical Sciences  
Department of Rehabilitation Sciences  
First Semester 2016-2017  
Course Syllabus

Course Information	
Course Title	Introduction to special education
Course Code	AS 401
Prerequisites	NA
Course Website	
Instructor	Zaidan Alkhamaiseh PhD, SLP
Office Location	
Office Phone #	
Office Hours	
E-mail	Zaidankh31@hotmail.com
Teaching Assistant(s)	
Course Description	
<p>The course of special education consists 9 chapters that will cover the concept of special education , exceptional children, education plans, classification or the categories of special education, while the <b>second chapter</b> will deal with the mental retardation, definition, identification and assessment, characteristics, prevalence, causes, education approaches and education placement alternatives.</p> <p><b>The third chapter</b> will deals with learning disabilities, its definition, characteristics, prevalence, causes, assessment and educational approaches and placement alternatives. <b>The fourth chapter</b> covers emotional and behavioral disorders, definition, characteristics, prevalence, causes, assessment and educational approaches and placement alternatives. <b>The fifth chapter</b> will discuss the autism spectrum disorders, definition, characteristics, screening and diagnosis, prevalence, educational approaches and placement alternatives. <b>The sixth chapter</b> will discuss the communication disorders, , its definition, characteristics, prevalence, causes, assessment and educational approaches and placement alternatives. <b>The seventh chapter</b> deal with deafness and hearing loss, its definition, characteristics, prevalence, causes, assessment and educational approaches and placement alternatives. <b>The eighth chapter</b> discuss blind and low vision impairment its definition, characteristics, prevalence, causes, assessment and educational approaches and placement alternatives. And the <b>ninth</b> and the last chapter will consider by physical disabilities and health impairment, definition, types prevalence, characteristics and educational approaches and alternatives.</p>	

<b>Textbook</b>	
<b>Title</b>	Exceptional children An introduction to special education
<b>Author(s)</b>	William L. Heward
<b>Publisher</b>	Jeffery W. Johnson, Ohio
<b>Year</b>	2006
<b>Edition</b>	Eighth edition
<b>Book Website</b>	
<b>Other references</b>	

<b>Assessment</b>		
<b>Assessment</b>	<b>Expected Due Date</b>	<b>Percentage</b>
<b>First Exam</b>	Nov, 11, 2013	25%
<b>Second Exam</b>	Dec, 9, 2013	25%
<b>Final Exam</b>		40%
<b>Assignments</b>		4%
<b>Participation</b>		3%
<b>Attendance</b>		3%

<b>Course Objectives</b>	<b>Percentage</b>
1. To give the student an enough ideas about the special population, and their education strategies.	95%
2. To teach the student the communication needs of the special education categories.	95%
3. To teach the students how to identify each category of special education.	95%
4. To teach the student the general characteristics of each special education category.	95%
5. To teach the student how to communicate with other professionals who work with special education subgroups.	95%
5. To teach the student the educational approaches and alternatives to rehab special education categories educationally.	95%
6. To provide students by briefs about the assessment tools for each special education group.	95%

### Teaching & Learning Methods

- PowerPoint's presentation.
- Students participation, reinforcement.
- Case discussion.

**Teaching duration:**

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	Reference(s) Handouts
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### Useful Resources

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<b>Course Content</b>		
<b>Week</b>	<b>Topics</b>	<b>Chapter in Textbook (handouts)</b>
1	The concept of special education, exceptional children, education plans, classification or the categories of special education.	One
2	Mental retardation, definition, identification and assessment.	4 <sup>th</sup>
3	Characteristics, prevalence, cause, of MR	4 <sup>th</sup>
4	Education approaches and education placement alternatives of MR	4 <sup>th</sup>
5	Learning disabilities, its definition, characteristics, prevalence.	5 <sup>th</sup>
6	Causes, assessment and educational approaches and placement alternatives of learning disabilities.	5 <sup>th</sup>
7	Emotional and behavioral disorders, definition, characteristics, prevalence, cause.	6 <sup>th</sup>
8	Assessment and educational approaches and placement alternatives of emotional disorders .	6 <sup>th</sup>
9	The autism spectrum disorders, definition, characteristics.	7 <sup>th</sup>
10	Screening and diagnosis of autism, prevalence, educational approaches and placement alternatives.	7 <sup>th</sup>
11	The communication disorders, its definition, characteristics, prevalence, causes.	8 <sup>th</sup>
12	Assessment and educational approaches and placement alternatives for children with communication disorders.	8 <sup>th</sup>
13	Blind and low vision impairment its definition, characteristics, prevalence, causes, assessment and educational approaches and placement alternatives.	9 <sup>th</sup>
14	Deafness and hearing loss, its definition, characteristics, prevalence, causes, assessment and educational approaches and placement alternatives.	10 <sup>th</sup>
15	Physical disabilities and health impairment, definition, type's prevalence, characteristics and educational approaches and alternatives.	11 <sup>th</sup>

### Additional Notes

Attendance policy:

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Expected workload:

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Feedback:

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<b>Course Content</b>			
<b>Week</b>	<b>Date</b>	<b>Title of the Lecture</b>	<b>Lecturer</b>
1		The concept of special education, exceptional children, education plans, classification or the categories of special education.	Dr. Zaidan
2		Mental retardation, definition, identification, classification and assessment.	
3		Characteristics, prevalence, cause, Education approaches and education placement alternatives of MR.	
4		Learning disabilities, its definition, characteristics, prevalence, Causes, assessment and educational approaches and placement alternatives of learning disabilities.	
5		Emotional and behavioral disorders, definition, characteristics, prevalence, cause.	
6		Assessment and educational approaches and placement alternatives of emotional disorders.	
7		The autism spectrum disorders, definition, characteristics. Screening and diagnosis of autism, prevalence, educational approaches and placement alternatives of autism.	
8		The communication disorders, its definition, characteristics, prevalence, causes.	
9		Assessment and educational approaches and placement alternatives for children with communication disorders.	
10		Blind and low vision impairment its definition, characteristics, prevalence,	
11		Causes, assessment and educational approaches and placement alternatives.	
12		Deafness and hearing loss, its definition, characteristics, prevalence, causes,	

13		assessment and educational approaches and placement alternatives	
14		Physical disabilities and health impairment, definition, type's prevalence,.	
15		Characteristics and educational approaches and alternatives for physical disabilities.	
16		General Discussion.	

The University of Delaware's online M.Ed. in Exceptional Children and Youth (Special Education) is designed to develop professional educators committed to careers that involve children, youth, and adults with disabilities. This program is appropriate for teachers with a teaching certificate in either general or special education who wish to develop advanced knowledge and skills. For Delaware teachers, this program may be a path to a second certificate in special education as a Delaware Teacher of Exceptional Children Grades K-12 or a Delaware Teacher of Students with Autism or Students with Severe Intellectual Disabilities. refers to children who, although not currently identified as having a disability, are considered to have a greater than usual chance of developing one. What is At Risk. 300. Set forth regulations for the development of supported employment programs for adults with disabilities. What is Rehabilitation Act Amendments. 300. services provided by a qualified physical therapist. Children in special education represent what percentage of school age population. What is 12%. 500. A decks of cards with a question, vocabulary term , or problem printed on one side of each card and the answer on the other side. A student answers as many items in the deck as he can during 1 minute. What is SAFEMEDS (Say All Fast a Minute Each Day Shuffled). Click to zoom.



how to download or read online Exceptional Children: An Introduction to Special Education (10th Edition) book? Even the price of a book is so affordable many people are really stingy to set aside their money to buy the books. The other reasons are that they feel bad and have no time to go to the book store to search the book to read. Well, this is modern era; so many books can be got easily. As this Exceptional Children: An Introduction to Special Education (10th Edition) and more books, they can be got in very quick ways. You will not need to go outside to get this book. By visiting this page, Exceptional Learners: An Introduction to Special Education (14th Edition). Daniel P. Hallahan. 4.4 out of 5 stars 54. Bill has served as a Senior Fulbright Lecturer in Special Education in Portugal and Visiting Professor of Psychology at Keio University in Tokyo. Among the many honors he has received are Ohio State University's highest recognition of teaching excellence, the Alumni Association's Distinguished Teaching Award, and the American Psychological Association's Division 25 Fred S. Keller Behavioral Education Award for lifetime achievements in education. Find great deals on eBay for exceptional children: an introduction to special education. Shop with confidence. Something went wrong. View cart for details. Refine your search for exceptional children: an introduction to special education. Refine. more Format. Format. All Listings - Current page Auction Buy It Now Classified ads. Sort: Best Match. Best Match. Although children in need of special education show more similarities than differences from those with normal development, a child with special needs differs significantly from normally developing peers. The way these differences are perceived and the type of education provided have a significant effect on the success of children in and after school (Heward et al., 2017; Zyzanski, 2006). ... To accomplish the blind students' learning and teaching, it is necessary to identify the factors making such processes a success at schools, as well as the obstacles to their educational progress in all grades, whether they attend regular schools for integration or those special for the visually impaired (Heward, 2006).

Special Education Standard 9: Professional and Ethical Practice Knowledge: ICC9K1 Personal cultural biases and differences that affect one's teaching ICC9K2 Importance of the teacher serving as a model for individuals with exceptional learning needs ICC9K3 Continuum of lifelong professional development ICC9K4 Methods to remain current regarding research-validated practice Skills

Library of Congress Cataloging-in-Publication Data Heward, William L. Exceptional children : an introduction to special education / William L. Heward. 10th ed. p. cm. Includes bibliographical references and index. Exceptional Learners: An Introduction to Special Education (14th Edition). Daniel P. Hallahan. 4.4 out of 5 stars 54. His research has appeared in the field's leading peer-reviewed journals, including Behavioral Disorders, Education and Training in Developmental Disabilities, Exceptional Children, Learning Disabilities Research & Practice, Research in Developmental Disabilities, Teacher Education and Special Education, Teaching Exceptional Children, and The Journal of Special Education. All Documents from Exceptional Children: An Introduction to Special Education (10th Edition). edu 364 study guide (2013-14 lauriel) 2013-12-02. special education acronyms 2011-09-12. COMPANY. Help.