



## Visual/Spatial Portals to Thinking, Feeling and Movement: Advancing Competencies and Emotional Development in Children with Learning and Autism Spectrum Disorders

By Serena Wieder

Profectum Foundation, United States, 2012. Paperback. Book Condition: New. 244 x 188 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Clinical psychologist Serena Wieder Ph.D. redefines the building blocks of development and the challenges that derail a child's functioning and learning. For Wieder, vision and space -- what is seen by the eyes, transformed by the mind and experienced as movement, plays a crucial but heretofore underestimated crucial role in the development of a child's thoughts and feelings. Co-author Harry Wachs, O.D., a pioneer of developmental vision therapy, offers therapy focused on visual/spatial aspects of development supporting cognition. Based on decades of experience, Wieder and Wachs guide therapists and parents in interventions for use at home, school and therapy offices involving affect based Floortime approaches and other problem-solving experiences, addressing unrecognized challenges that often derail life competencies, learning and development. A new step-by-step Manual presents tools to develop visual/spatial learning. This groundbreaking book changes the way parents and therapists understand child development and work to promote each child's potential in meaningful ways.



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*Extensive manual! Its this kind of very good read through. I actually have read and that i am confident that i am going to planning to study once again once more in the future. I am easily could possibly get a delight of looking at a composed publication.*

-- **Ryder Purdy**

*This book will be worth getting. Better then never, though i am quite late in start reading this one. Its been written in an extremely basic way which is only right after i finished reading this book through which actually altered me, alter the way i believe.*

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Oxford University Press, United Kingdom, 2016. Paperback. Book Condition: New. 215 x 108 mm. Language: N/A. Brand New Book. These decodable non-fiction books provide structured practice for children learning to read. Each set of books is carefully levelled to match children's growing...



### [Your Pregnancy for the Father to Be Everything You Need to Know about Pregnancy Childbirth and Getting Ready for Your New Baby by Judith Schuler and Glade B Curtis 2003 Paperback](#)

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children with autism and ASD. The monograph is intended for a wide range of specialists, namely psychiatrists, psychotherapists, neurologists, psychologists, rehabilitation specialists, speech. Siblings of children with autism often have speech development delay and mental retardation, so genetic factors play an important role. However, it is likely that preconditions for its evolution, and not autism itself, are inherited. Whether they are manifested or not depends on external circumstances, which are not the cause, but the conditions for the development of autism. Vision, movement and thinking create learning and development. Formal education emphasizes telling and showing with little or no regard for whether experiences and interaction with the world and others is taking place. Dr. Harry Wachs has spent his lifetime devoted to the application of the principles of Piaget to provision of experiences and interactions that create the environment and stimulus for development and learning to occur. Whether you are a parent or a professional who works with a child with a learning disorder or with ASD, you will find Visual/Spatial Portals to Thinking, Feeling and Movement to be an invaluable resource.

Start by marking "Visual/Spatial Portals to Thinking, Feeling and Movement: Advancing Competencies and Emotional Development in Children with Learning and Autism Spectrum Disorders" as Want to Read: Want to Read saving tag! Want to Read. Clinical psychologist Serena Wieder Ph.D. redefines the building blocks of development and the challenges that derail a child's functioning and learning. For Wieder, vision and space -- what is seen by the eyes, transformed by the mind and experienced as movement, plays a crucial but heretofore underestimated crucial role in the development of a child's thoughts and feelings. Clinical psychologist Serena Wieder Ph.D. redefines the building blocks of development and the challenges that derail a child's functioning and learning. Resistance to change -- Children with autism spectrum also tend to have routines and rituals that they must follow, like eating certain foods in a specific order, or taking the same path to school every day. [48] The child may have a meltdown if there is any change or disruption to his routine. Older children might try to learn everything about a single topic, such as the weather or sports, and talk about it constantly. [48] Therefore despite up to 1000 different genes thought to contribute to increased risk of ASD, all of them eventually affect normal neural development and connectivity between different functional areas of the brain in a similar manner that is characteristic of an ASD brain. Learning to read can be challenging for some children on the autism spectrum; however, the right teaching approach can make all the difference. If parents ... If parents and teachers capitalize on the child's interests and learning strengths, it will be much easier to reach this important educational milestone. Five Tips for Teaching Reading to Children with Autism. In order to receive an autism diagnosis, a child must meet certain diagnostic criteria, including impairments in communication, social interaction, and behavior. These three core areas of impairment can directly affect reading, so it's very important to keep them in mind as you work together on this skill. Autism Spectrum Disorder (In Children and Adults). Autism facts. What is autism? Autism is a developmental disorder that is characterized by impaired development in communication, social interaction, and behavior. It affects the lives of many children and their families. It tends to affect more boys than girls. Autism is thought to be a biologically-based disorder. In the past, some researchers had suggested that autism was the result of poor attachment skills on the part of the mother. This belief has caused a great deal of unnecessary pain and guilt on the part of the parents of children with autism, when in fact, the inability of the individual with autism to interact appropriately is one of the key symptoms of this developmental disorder.

This overview presents the options for how children with autism can be educated, along with a quick look at the pros and cons. Some questions to consider as you begin thinking about your options are: Is your autistic child verbal and engaged? How are her academic skills? For example, autistic children in a typical classroom may suffer from bullying and teasing. If the child has a 1:1 aide, the teacher may see the autistic child as "taken care of," and focus their attention on other students. If the child has an adapted curriculum, it may actually be taught to him by the aide and not the trained, credentialed teacher. The Special Needs Classroom. Often, autistic children are placed in a general special needs classroom in the local public school. Dr. Wachs started the Visual Cognitive Developmental Center in 1952 where he treated countless numbers of children with learning disabilities, cerebral palsy, and autism. He has collaborated with Dr. Wieder for many years and has provided training worldwide addressing learning challenges, developmental syndromes, autism and consulted with major football teams. Dr. Wachs has been honored by the college of Vision Development and brings the culmination of his life's work to this book. Read what people are saying about this book. Read customer reviews at Amazon. BUY NOW. Serena Wieder and Harry Wachs's new book on Advancing Competencies and Emotional Development in Children with Learning and Autism Spectrum. Details >>. PLAY Project. Families with autistic children have a lot of troubles with a consideration of special cares they need. In addition, these children absolutely have problems in reading and writing at school, so it needs teachers' essential awareness of the disorder with a view of having a student who is different. Another problem with these pupils is when they are born in bilingual families. As the mother of an autistic child (Asperger's disorder) and having an everyday face-to-face case, I started to study autism, but I was especially interested in the idea whether children with autism are capable of learning