

## Liverpool John Moores University

Title: Leadership and Management in Health and Social Care  
Status: Definitive  
Code: **5502STKHSC** (118486)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Stockport College

Team	Leader
Amanda Davis	Y

**Academic Level:** FHEQ5  
**Credit Value:** 24.00  
**Total Delivered Hours:** 66.00

**Total Learning Hours:** 240  
**Private Study:** 174

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	45.000
Seminar	9.000
Tutorial	12.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Presentati	Presentation: Project management task, based on an aspect of student's own professional practice. (2,000 words)	40.0	
Reflection	Case Study	Coursework: Case study: Analysis of a 'significant' incident occurring within practice. This will include a discussion of management techniques applied to the specific issue (2,500 words)	60.0	

## Aims

*To consider leadership and management theory and practice, and to develop practical skills in this field. To understand organisational structures and communication systems within a variety of service providers.*

## Learning Outcomes

After completing the module the student should be able to:

- LO1 Explore the process of project management and decision making
- LO2 Critically apply theoretical concepts of organizational behaviour and leadership to the workplace
- LO3 Evaluate theories of motivation and performance enhancement

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Project management task	LO 1	
Case Study	LO 2	LO 3

## Outline Syllabus

*Time and task management; management systems and techniques; Values, vision, and organizational culture; Project management, action planning and the setting of realistic objectives and targets; leadership; teamwork and motivational techniques. Management of change; assessment and inspection procedures, procedures, regulations, nature and purpose. Effective policy writing, and the importance of policies within service providers; Motivation and performance management; links to the Common Core. Appraisal, training and development; Recruitment and selection procedures and principles. Management to enhance and maintain quality services.*

## Learning Activities

Lectures will focus on theories of management and motivation. In addition workshops will present models of management use in the practice setting, and opportunities will be provided for reflection of personal management style and experiences of management. Guest speakers could offer personal experiences of inspections and performance enhancement strategy. Group work will allow students the opportunity to share ideas and compare practice issues.

## References

<b>Course Material</b>	Book
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<b>Author</b>	Adair, J.
<b>Publishing Year</b>	2002
<b>Title</b>	Effective Strategic Leadership.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Macmillan.
<b>ISBN</b>	

<b>Course Material</b>	Website
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	OFSTED: <a href="http://www.ofsted.gov.uk">www.ofsted.gov.uk</a>
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Website
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	Department of Health: <a href="http://www.dh.gov.uk">www.dh.gov.uk</a>
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Website
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	Children's Workforce Network: <a href="http://www.childrensworkforce.org.uk">www.childrensworkforce.org.uk</a>
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Website
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	Children and Young People Now: <a href="http://www.childrennow.co.uk">www.childrennow.co.uk</a>
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Website
<b>Author</b>	

<b>Publishing Year</b>	
<b>Title</b>	Department for Business, Innovation and Skills: www.bis.gov.uk
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Rodd, J.
<b>Publishing Year</b>	2006
<b>Title</b>	Leadership in Early Childhood
<b>Subtitle</b>	
<b>Edition</b>	3rd
<b>Publisher</b>	Rodd, J.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Ofsted
<b>Publishing Year</b>	2003
<b>Title</b>	Leadership and Management
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Ofsted
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Mullins, L.
<b>Publishing Year</b>	2007
<b>Title</b>	Management and Organizational Behaviour
<b>Subtitle</b>	
<b>Edition</b>	8th
<b>Publisher</b>	Financial Times.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Marchington, M.
<b>Publishing Year</b>	2002
<b>Title</b>	People Management and Development
<b>Subtitle</b>	
<b>Edition</b>	2nd
<b>Publisher</b>	CIPD.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Isles, E.
<b>Publishing Year</b>	2005

<b>Title</b>	Essential Skills for Managers in Child Centered Settings
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	David Fulton
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Buchanan, D. and Huczanski, A,
<b>Publishing Year</b>	2006
<b>Title</b>	Organisational Behaviour
<b>Subtitle</b>	
<b>Edition</b>	5th
<b>Publisher</b>	Prentice Hall
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Barnard, A.(ed.)
<b>Publishing Year</b>	2011
<b>Title</b>	Key Themes in Health and Social Care
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Routledge
<b>ISBN</b>	

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## Notes

This module is concerned with enhancing the student's ability to understand and evaluate processes and techniques for effective management. It will analyse management and leadership styles and examine the effectiveness of teams and individuals.

It is recognized that many students will have limited personal experience of managing teams or services. Whilst the module will draw on the students' placement and other relevant experiences, case studies will need to be provided and students will need to use each other as a resource to supplement their own experience and to help them explore issues in depth.

Effective strategic planning is the foundation of any successful business endeavour and therefore a trait for employers and companies alike. This article will help you understand the intricate details of how to develop strategic leadership skills and what importance it holds in the business setting. Read on to find out! Strategic leadership skills contribute to your professional as well as personal growth. It plays a key role in the evolution of a company and is therefore a sought-after trait for employers and businesses alike. To recap, effective, good strategic leaders are strong communicators, active listeners, passionate, positive, innovative, collaborative, honest, diplomatic, empathetic, and humble. By taking the steps to embody these qualities, you're already becoming a better leader and can help move your team towards success! Adapt your strategic leadership style to fit your role, your company, and your working situation. Part of being a good leader is the ability to get things done efficiently and effectively. Strategic Leadership provides the vision and direction for the growth and success of an organization. To successfully deal with change, all executives need the skills and tools for both strategy formulation and implementation. Leaders who exhibit a high degree of emotional intelligence tend to be more effective. Strategic Leadership Levels. Strategic leaders manage the strategic management process that is designed to help the organisation achieve its objectives.