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Who am I in the Lives of Children? An Introduction to Early Childhood Education

By Stephanie Feeney, Eva Moravcik, Sherry Nolte

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of children Making practice visible Holly Harris. Making Practice Visible Essay. Who Am I in the Lives of Children? Making Practice Visible- Essay 30% In this paper I will discuss professional milestones that I have endured that have led me to where I am now. I will discuss my professional philosophy statement that I have created; as well as connecting some of the statements I make throughout my philosophy with some philosophers that inspire me. As of now I am in my 4 semester of the early childhood education program I am on my 4 placement in a public school working in the kindergarten room with JK/SK split. I am also taking another course on top of my regular course load to be able to branch into the degree program they are offering here at the Conestoga College. An Introduction to Early Childhood Education By Stephanie Feeney none download Who Am I in the Lives of Children? An Introduction to Early Childhood Education PDF PDF Who Am I in the Lives of Children? An Introduction to Early Childhood Education FULL Who Am I in the Lives of Children? An Introduction to Early Childhood Education Ebook Epub Who Am I in the Lives of Children? An Introduction to Early Childhood Education Download audiobook Who Am I in the Lives of Children? An Introduction to Early Childhood Education Free read Who Am I in the Lives of Children? An Introduction to Early Childhood ... A comprehensive introduction to early childhood education dedicated to the development of the whole child—physical, social, emotional, and intellectual. The book has a practical orientation, personal voice, appealing photographs, and numerous stories and examples. Emphasis on respecting and honoring the individual child and showing how values and ethics impact work with children. Taking a child-centered approach and focusing on values and ethics the authors present the foundation and the tools that pre-service teachers need to become the kind of teacher that can make a difference in a child's life. The book offers the following pedagogical tools to help accomplish this goal: "Reflection Boxes"--encourage reflective thinking. "Learning Outcomes"--relate to the NAEYC standard for the content covered in each chapter. "To Learn More"--This section includes suggestions for projects to help students learn more about the content in the chapt